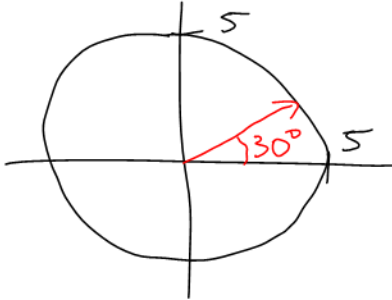
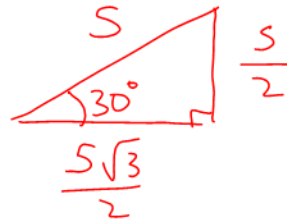


Example: a) Let \vec{u} be a vector of length 5, in standard position, rotated 30° from the positive x -axis. Find \vec{u} algebraically.

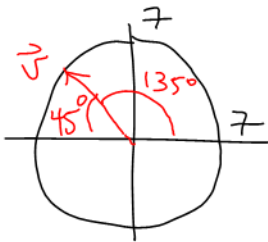


Multiply each side by $\frac{5}{2}$:

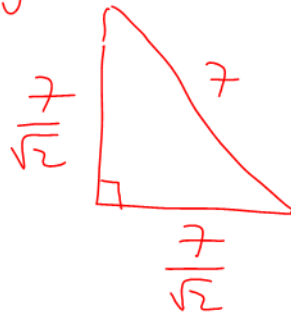


$$\vec{u} = \left[\frac{5\sqrt{3}}{2}, \frac{5}{2} \right]$$

b) Let \vec{v} be a vector of length 7, in standard position, rotated 135° from the positive x -axis. Find \vec{v} algebraically.



Multiply each side by $\frac{7}{\sqrt{2}}$:



Watch signs!

$$\vec{v} = \left[-\frac{7}{\sqrt{2}}, \frac{7}{\sqrt{2}} \right]$$

Comment: Vectors are often used to represent velocity, acceleration or forces. The vector's direction represents the direction of the velocity/acceleration/force. The vector's length represents the magnitude of the velocity/acceleration/force.

1.2 Length and Angle

Example: Let $\vec{u} = [1, 4, 2, -9]$ and $\vec{v} = [2, 3, -2, -1]$. Calculate the dot product $\vec{u} \cdot \vec{v}$

$$\begin{aligned}\vec{u} \cdot \vec{v} &= 1(2) + 4(3) + 2(-2) + (-9)(-1) \\ &= 19\end{aligned}$$

Example: Calculate:

a) $[1, 5] \cdot [2, -3]$

$$\begin{aligned}&= 1(2) + 5(-3) \\ &= -13\end{aligned}$$

b) $[1, 5] \cdot [2, -3, 0]$

undefined

c) $[u_1, u_2] \cdot [u_1, u_2]$

$$= u_1^2 + u_2^2$$

Fact: Three Properties of the Dot Product

Let \vec{u}, \vec{v} be in \mathbb{R}^n . Then:

1) $\vec{u} \cdot \vec{u} \geq 0$

2) $\vec{u} \cdot \vec{v} = \vec{v} \cdot \vec{u}$

3) $\vec{u} \cdot \vec{u} = 0$ if and only if $\vec{u} = \vec{0}$

Example: Break Property 3 into two statements, and decide which is more obvious.

$$\text{If } \vec{u} \cdot \vec{u} = 0 \text{ then } \vec{u} = \vec{0}. \quad (\text{LESS OBVIOUS})$$

AND

$$\text{If } \vec{u} = \vec{0} \text{ then } \vec{u} \cdot \vec{u} = 0 \quad (\text{MORE OBVIOUS})$$

Example: Simplify:

$$\begin{aligned} \text{a) } & (\vec{u} + \vec{v}) \cdot (\vec{u} + \vec{v}) \\ &= \vec{u} \cdot \vec{u} + \vec{u} \cdot \vec{v} + \vec{v} \cdot \vec{u} + \vec{v} \cdot \vec{v} \\ &= \vec{u} \cdot \vec{u} + 2\vec{u} \cdot \vec{v} + \vec{v} \cdot \vec{v} \end{aligned}$$

$\vec{u} \vec{v}$ is nonsense

$$\begin{aligned} \text{b) } & 3\vec{u} \cdot (-2\vec{v} + 5\vec{w}) \\ &= -6\vec{u} \cdot \vec{v} + 15\vec{u} \cdot \vec{w} \end{aligned}$$

Definition: The **length** of \vec{v} is written $\|\vec{v}\|$. If $\vec{v} = [v_1, v_2, \dots, v_n]$ then $\|\vec{v}\| = \sqrt{v_1^2 + v_2^2 + \dots + v_n^2}$.

Example: Draw a picture to show that in 2D this is the Pythagorean Theorem.



Example: Calculate:

$$\begin{aligned} \text{a) } & \|[1, 1, 1, -2]\| \\ &= \sqrt{1+1+1+4} \\ &= \sqrt{7} \end{aligned}$$

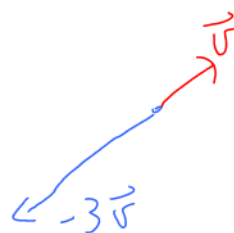
$$\begin{aligned} \text{b) } & \|[3, -1]\| \\ &= \sqrt{9+1} \\ &= \sqrt{10} \end{aligned}$$

$$\begin{aligned} \text{c) } & [3, -1] \cdot [3, -1] \\ &= 9 + 1 \\ &= 10 \end{aligned}$$

Fact: $\vec{v} \cdot \vec{v} = \|\vec{v}\|^2$ for all \vec{v}

Example: Let $\vec{v} = [v_1, v_2, v_3]$. Simplify $\| -3\vec{v} \|$.

$$\begin{aligned}
 &= \| [-3v_1, -3v_2, -3v_3] \| \\
 &= \sqrt{9v_1^2 + 9v_2^2 + 9v_3^2} \\
 &= \sqrt{9(v_1^2 + v_2^2 + v_3^2)} \\
 &= \sqrt{9} \sqrt{v_1^2 + v_2^2 + v_3^2} \\
 &= 3 \|\vec{v}\|
 \end{aligned}$$



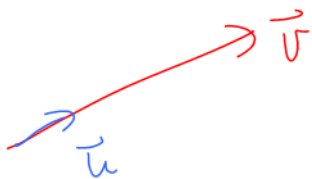
Length of blue vector
 $= 3$ (length of red vector)

Fact: $\|c\vec{v}\| = |c| \|\vec{v}\|$ for all vectors \vec{v} and real numbers c .

Definition: A **unit vector** is a vector that has length one. **Normalizing** a vector \vec{v} means finding a unit vector in the same direction as \vec{v} .

Fact: The following vector has length one and the same direction as \vec{v} (provided that $\vec{v} \neq \vec{0}$):

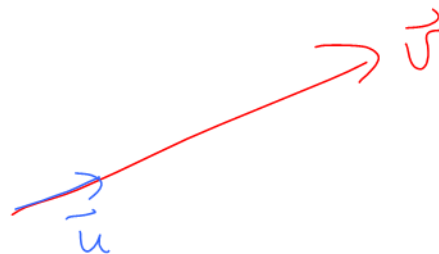
$$\vec{u} = \frac{1}{\|\vec{v}\|} \vec{v}$$



Example: Normalize $\vec{v} = [4, -2, 1]$

$$\begin{aligned}
 \|\vec{v}\| &= \sqrt{16 + 4 + 1} \\
 &= \sqrt{21}
 \end{aligned}$$

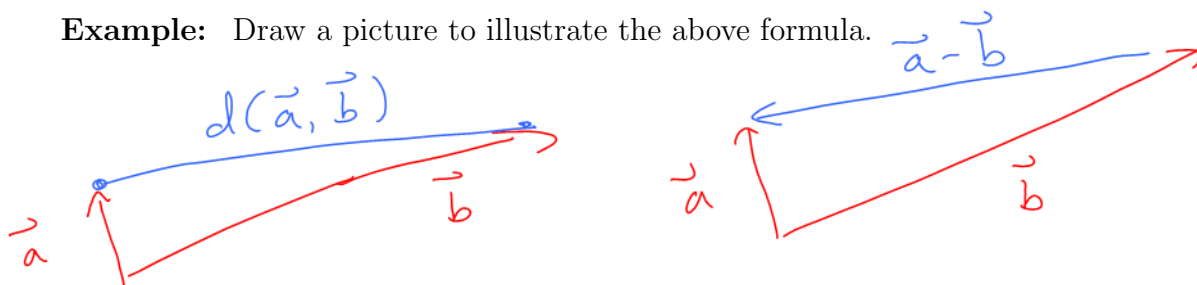
$$\vec{u} = \frac{1}{\sqrt{21}} [4, -2, 1]$$



\vec{u} points in the same direction as \vec{v}
 and has length 1.

Definition: The **distance** between \vec{a} and \vec{b} is written $d(\vec{a}, \vec{b})$. It is calculated by $d(\vec{a}, \vec{b}) = \|\vec{a} - \vec{b}\|$

Example: Draw a picture to illustrate the above formula.



Example: Find the distance between $\vec{a} = [2, -1]$ and $\vec{b} = [3, -6]$

$$\begin{aligned}\vec{a} - \vec{b} &= [-1, 5] \\ \|\vec{a} - \vec{b}\| &= \sqrt{1 + 25} \\ &= \sqrt{26} \\ d(\vec{a}, \vec{b}) &= \sqrt{26}\end{aligned}$$

Fact: The Triangle Inequality

For all \vec{u}, \vec{v} in \mathbb{R}^n : $\|\vec{u} + \vec{v}\| \leq \|\vec{u}\| + \|\vec{v}\|$



Could have equality if \vec{u} and \vec{v} point in the same direction.



Fact: Let \vec{u} and \vec{v} be in \mathbb{R}^n . The angle θ between \vec{u} and \vec{v} is defined to be $0^\circ \leq \theta \leq 180^\circ$



Fact: For all \vec{u}, \vec{v} in \mathbb{R}^n : $\vec{u} \cdot \vec{v} = \|\vec{u}\| \|\vec{v}\| \cos \theta$

Comment: In \mathbb{R}^4 and higher dimensions, this is a definition of θ .

Comment: In the special case where \vec{u} and \vec{v} are unit vectors, $\vec{u} \cdot \vec{v}$ gives the value of $\cos \theta$.