

Camosun College Department of Mathematics Math 107 Practice Final PART 1 of 2

Instructor: Susie Wieler

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Total Marks: [43]

Instructions:

- You have a total of 3 hours to write the exam.
- DO NOT start the exam until instructed to do so.
- Check that this booklet contains 10 questions (numbered 1-10).
- The only permissible calculator is the SHARP EL-531W, EL-531-X or EL-510R.
- Show all your work in the space provided. Marks will be deducted for incomplete work.
- NO DECIMALS are to be used in any answer, unless otherwise stated.
- This is PART 1 of your exam. Once you have finished it you may hand it in and have a break. If you do not wish to take a break, you may request PART 2 and keep PART 1 on your desk.

[3]

1. Solve
$$-2(x+3) < 8$$
.
 $x + 3 > -4$
 $x > -7$

2. Solve
$$2 + \sqrt{4 - 2x} = x$$
.

$$\sqrt{4-2x} = x-2$$

$$4-2x = (x-2)^{2}$$

$$4-2x = x^{2}-4x+4$$

$$0=x^{2}-2x$$

$$0=x(x-2)$$

$$x=0 \text{ or } x=2$$

check for extroneous solutions:

$$50$$
 $[x=2]$

3. Find the equation of the line parallel to 2x + y = 2 and containing the point (4,0). Leave your answer in slope-intercept form. [3]

$$y = -2x + 2$$

50 $m = -2$
 $y - y_1 = m(x - x_1)$
 $y - 0 = -2(x - 4)$
 $y = -2x + 8$

4. Consider the equation $9x^2 - 18x + 4y^2 + 16y = 11$. Complete the square in both x and y and determine if the graph of this equation is a circle or an ellipse (you do not have to graph it).

$$\begin{aligned}
&9(x^{2}-18x + 4y^{2}+16y=1) \\
&9(x^{2}-2x) + 4(y^{2}+4y) = 11 \\
&9(x^{2}-2x+1) + 4(y^{2}+4y+4) = 11 + 9 + 16 \\
&9(x-1)^{2} + 4(y+2)^{2} = 36 \\
&\frac{(x-1)^{2}}{4} + \frac{(y+2)^{2}}{9} = 1
\end{aligned}$$

$$\frac{f(x+h)-f(x)}{h}.$$

$$=\frac{4x+4h+3-4x-3}{h}$$

$$=$$
 L

- 6. Let $f(x) = x^2 + 2x$.
 - a) Graph f(x). Label the y-intercept, x-intercepts, and vertex.

[3]

b) Determine the domain and range of f(x).

[2]

c) Determine where f(x) is increasing and where it is decreasing.

[2]

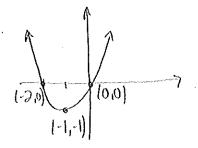
a) vertex:
$$\left(-\frac{b}{2a}, f(-\frac{b}{2a})\right)$$

$$\frac{1}{2}a = \frac{2}{2!} = 1$$

$$\frac{1}{2}a = \frac{9}{2!} = -1 \qquad f(-1) = (-1)^{9} + 2(-1) = 1 - 2 = -1$$

$$x^2 + 2x = x(x+2)$$

$$x^2 + 2x = x(x+2)$$
 so the x-intercepts are $(0,0)$ and $(-2,0)$



range =
$${y | y \ge -1} = [1, \infty)$$

- 7. A farmer wishes to enclose a rectangular area with 200m of fencing.
 - a) Express the area A of the rectangle as a function of the width w of the rectangle.
 - [1]

b) For what value of w is the area largest?

[3]

c) What is the maximum area?

[1]

$$A = (100 - \omega)\omega$$

 $A = 100\omega - \omega^2$
 $A(\omega) = -\omega^2 + 100\omega$

b) to find the maximum of the quadratic Alw], we need the vertex
$$[-\frac{1}{2}a, A(-\frac{1}{2}a)]$$

$$w = -\frac{1}{2}a = -\frac{100}{21-1} = 50m$$

c)
$$A(50) = -50^{\circ} + 100(50) = 2500 \text{ m}^{2}$$

8. Let $f(x) = x^3 + 4x^2 + 4x$.

a) Factor
$$x^3 + 4x^2 + 4x$$
.

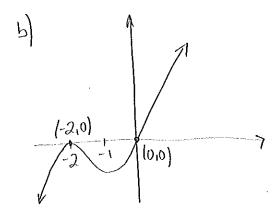
b) Graph f(x). Label all the x-intercepts. [3]

[2]

c) Solve f(x) > 0. [1]

$$(x) = x^{3} + 4x^{3} + 4x = x(x^{3} + 4x + 4)$$

$$= x(x + 2)^{2}$$

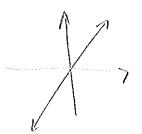


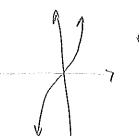
$$\zeta$$
 \times \downarrow Q

9. Using an equation or a graph, provide an example of a one-to-one function.

[2]

$$f(x) = x$$





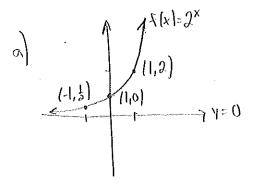
10. a) Graph $f(x) = 2^x$. Label at least three points on the graph.

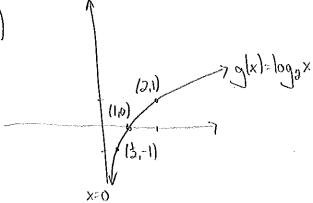
[2]

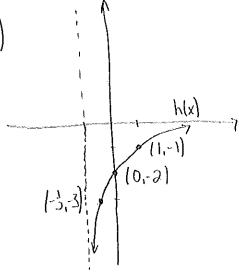
b) Graph $g(x) = \log_2 x$. Label at least three points on the graph.

[2]

c) Graph $h(x) = \log_2(x+1) - 2$. Label the asymptote, x-intercept, and y-intercept. Find the domain and range of h(x). [4]









Camosun College Department of Mathematics Math 107 Practice Final PART 2 of 2

Instructor: Susie Wieler

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Total Marks: [37]

Instructions:

- Check that this booklet contains 7 questions (numbered 11-18).
- $\bullet\,$ The only permissible calculator is the SHARP EL-531W, EL-531-X or EL-510R.
- Show all your work in the space provided. Marks will be deducted for incomplete work.
- NO DECIMALS are to be used in any answer, unless otherwise stated.

11. Solve
$$\log_2(2x+1) = 3$$
.

$$\begin{array}{l}
\mathcal{J}^3 = \mathcal{J}_{xx} \\
8 = \mathcal{J}_{xx} \\
\mathcal{J}_{x} = 7 \\
x = 7
\end{array}$$

- 12. The population of a colony of mosquitoes obeys the law of uninhibited/exponential growth.
 - a) If there are 2000 mosquitoes initially and there are 2700 mosquitoes after 1 day, what is the size of the colony after 5 days?
 - b) How long is it until there are 50,000 mosquitoes?

[3]

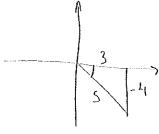
A=
$$Pe^{rt}$$

a) $P=2000$, $A=2700$ when $t=1$
 $2700=2000e^{rt}$
 $1.35=e^{r}$
 $r=\ln 1.35$
 $A=2000e^{\ln 1.35}S=8968$

b) $50000=2000e^{\ln 1.35}S=8968$
 $t=\log 1.35$
 $t=\log 1.35$

13. Let $\cos \theta = \frac{3}{5}$ and let θ be in Quadrant IV. Find $\sin \theta$ and $\tan \theta$.





$$\frac{3}{5}$$

$$\frac{3}{5}$$

$$\frac{3}{5}$$

$$\frac{1}{5}$$

$$\frac{1}{3}$$

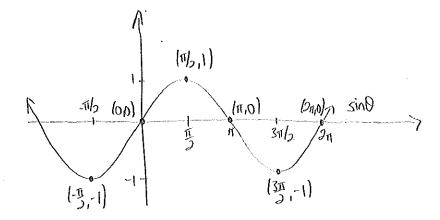
- 14. The point $\left(-\frac{\sqrt{5}}{3}, \frac{2}{3}\right)$ is on the unit circle and on the terminal side of an angle θ .
 - a) In which quadrant is θ ?

[1]

b) Find the exact value of $\cot \theta$. Remember to rationalize the denominator if necessary.

[2]

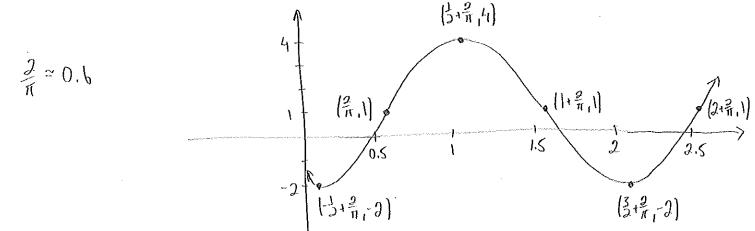
a) Quadrant II
b)
$$\cot \theta = \frac{1}{\tan \theta} = \frac{\cos \theta}{\sin \theta} = \frac{\sqrt{5}}{3} = -\frac{\sqrt{5}}{3} = -\frac{\sqrt{5}}{3}$$



x-coordinates; mult by IT then add = #
y-coordinates: mult by 3 then add 1

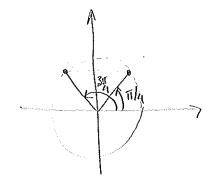
$$[-3,1] \longrightarrow (-3+\frac{2}{\pi},-2) \simeq (0.1,-2)$$

 $[0,0) \longrightarrow (\frac{2}{\pi},1) \simeq (0.6,1)$
 $[-3,1] \longrightarrow (\frac{1}{3}+\frac{2}{\pi},4) \simeq (1.1,4)$
 $[-1,0) \longrightarrow (1+\frac{2}{\pi},1) \simeq (1.6,1)$
 $(\frac{3}{3},1) \longrightarrow (\frac{2}{3}+\frac{2}{\pi},-2) \simeq (2.1,-2)$
 $[2\pi,0) \longrightarrow (2+\frac{2}{\pi},1) \simeq (2.6,1)$



16. Find the exact value of $\sin^{-1}(\sin\frac{3\pi}{4}) + \tan(\tan^{-1}\frac{3}{2})$.

[4]



- $\sin \frac{3\pi}{4} = \sin \frac{\pi}{4}$ and $\frac{\pi}{4}$ is in $[-\frac{\pi}{3}, \frac{\pi}{3}]$ so $\sin \left(\sin \frac{\pi}{4}\right) = \frac{\pi}{4}$

Sin (sin 3] + tan (tan 3) = sin'(sin]) + 3 = 1 + 3

17. a) Derive the following double-angle formula:

$$\cos(2\theta) = 1 - 2\sin^2\theta.$$

b) Use part a) to solve $\cos(2\theta) + 6\sin^2\theta = 4$ on the interval $0 \le \theta < 2\pi$.

a)
$$(os(20) = cos(0+0)$$

= $cos0 cos0 - sin0 sin0$
= $cos^20 - sin^20$
= $(1-sin^20) - sin^20$
= $1-2sin^20$

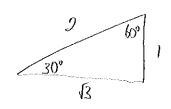
and
$$(os^2\theta + sin^2\theta = 1)$$

So $(os^2\theta = 1 - sin^2\theta)$

b)
$$105/20/4 \, b \sin^2 \theta = 4$$

 $1-2\sin^2 \theta + b \sin^2 \theta = 4$
 $4\sin^2 \theta = 3$
 $\sin^2 \theta = \frac{3}{4}$
 $\sin \theta = 4 \sqrt{\frac{3}{4}}$
 $\sin \theta = \pm \frac{13}{2}$

sin 60° = 13



$$\theta = \frac{\pi}{3} \cdot \frac{2\pi}{3} \cdot \frac{4\pi}{3}$$
 or $\frac{5\pi}{3}$ radians

18. Consider the sequence

 $3, 6, 12, 24, \cdots$

- a) Determine if this sequence is arithmetic, geometric, or neither. [2]
- b) Find a formula for the n^{th} term of this sequence. [2]
- c) Find the 94^{th} term of this sequence. [1]
- d) Find the sum of the first 94 terms of this sequence. [2]

a)
$$\frac{6}{3} = \frac{12}{6} = \frac{24}{12} = 2$$
, so the sequence is geometric

b)
$$a_1 = 3$$
, $r = 2$ so $a_n = a_1 r^{n-1}$
 $a_n = 3 \cdot 2^{n-1}$

c)
$$\alpha_{94} = 3.2^{94-1} = 3.2^{93} = 2.97 \times 10^{28}$$

$$3) \quad S_{94} = 3 \cdot \frac{1 - 2^{94}}{1 - 2} = -3(1 - 2^{94}) \approx 5.94 \times 10^{28}$$